



## CLASS 4

### YEARLY LEARNING OUTCOMES FOR ENGLISH, 2021-22

By the end of the year, students should be able to:

#### E1 LISTENING AND SPEAKING

- E 1.1 Vary the use of vocabulary and level of detail according to purpose
- E 1.2 Listen carefully in discussions, contributing relevant comments and questions
- E 1.3 Begin to develop ideas thoughtfully and convey opinions
- E 1.4 Deal politely with opposing points of view
- E 1.5 Evaluate what is heard and give reasons for agreement or disagreement
- E 1.6 Adapt the pace and volume of speaking when performing or reading aloud
- E 1.7 Understand the gist or the significant points of an account

#### E2 PHONICS SPELLING AND VOCABULARY

- E 2.1 Match spelling to meaning when words sound the same (homophones), e.g. to/two/too, right/write etc.
- E 2.2 Collect and classify words with common root (e.g. invent, prevent)
- E 2.3 Spell words with common letter strings but different pronunciations e.g. tough, thorough, trough, plough
- E 2.4 Extend earlier work on prefixes and suffixes done in previous class
- E 2.5 Check and correct spellings and identify words that need to be learned
- E 2.6 Use more powerful verbs (e.g. rushed instead of went)
- E 2.7 Seek alternatives for overused words and expressions for e.g. (nice – admirable, delightful, pleasant; good - acceptable, agreeable, excellent, favourable, valuable)
- E 2.8 Build words from other words with similar meanings, e.g. medical, medicine
- E 2.9 Use all the letters in sequence for alphabetical ordering
- E 2.10 Recognise meaning in figurative language
- E2.11 Use a dictionary to find spelling and meaning of words
- E2.12 Explore degrees of intensity in adjectives, e.g. *cold, tepid, warm, hot*

#### E3 GRAMMAR AND PUNCTUATION

- E 3.1 Identify all the punctuation marks and respond to them when reading
- E 3.2 Practise using commas to mark out meaning within sentences
- E 3.3 Investigate past, present and future tenses of verbs
  - Simple present
  - Present continuous for on-going actions and for planned future
  - Present perfect tense
  - Simple past tense
  - Past continuous tense
  - Past perfect tense
  - Simple future tense
  - Future continuous tense
- E 3.4 Re-read own writing to check punctuation and grammatical sense

- E 3.5 Identify adverbs (manner, time and place) and their impact on meaning
- E 3.6 Use conjunctions and connectives to structure an argument (e.g. if, although, till, since, though, while, until etc.)
- E 3.7 Learn the use of an apostrophe to show possession e.g. Girl's girls'
- E 3.8 Investigate the grammar of different sentences: statements, questions, orders, requests, suggestions, exclamatory
- E 3.9 Identify prepositions and practice them while writing sentences
- E3.10 Use articles to structure a sentence correctly
- E 3.11 Collect examples of nouns (compound, collective, concrete and abstract), verbs, adjectives (qualitative, quantitative and demonstrative) and pronouns (and use the terms appropriately)
- E 3.12 Identify and use the degrees of comparison of adjectives

#### **E4 READING**

- E 4.1 Extend the range of reading from a variety of age appropriate books
- E 4.2 Investigate how settings and characters are built up from details
- E 4.3 Explore the impact of imaginary and figurative language in poetry and prose
- E 4.4 Understand the main stages in a story from introduction to resolution
- E 4.5 Understand how paragraphs and chapters are used to organize ideas
- E 4.6 Read and perform play scripts, exploring how scenes are built up
- E 4.7 Read other stories or poems by selected authors
- E 4.8 Distinguish between 'fact' and 'opinion' in reading and other media
- E 4.9 Note key words and phrases to identify the main points in a passage
- E 4.10 Explore narrative order and focus on significant events
- E 4.11 Understand how expressive and descriptive language creates mood
- E 4.12 Explore implicit as well as explicit meanings within the text
- E 4.13 Compare and contrast poems and investigate poetic features
- E 4.14 Read newspapers' reports and consider how they engage the reader
- E 4.15 Identify different types of non-fiction texts and their known key features
- E 4.16 Understand how points are ordered to make a coherent argument
- E 4.17 Explore the different processes of reading silently and reading aloud
- E 4.18 Investigate how persuasive writing is used to convince a reader

#### **E5 WRITING**

- E 5.1 Learn the technique of using joined up handwriting in all writing
- E 5.2 Explore different ways of planning stories and write longer stories from plans
- E 5.3 Collect and present information from non-fiction text
- E 5.4 Write character profiles, using details to capture the reader's imagination
- E 5.5 Use paragraphs in writing to organise and sequence ideas
- E 5.6 Present an explanation or a point of view in ordered points (e.g. in a letter)
- E 5.7 Explore alternative openings and ends for stories
- E 5.8 Write newspaper-style reports, instructions and non-chronological reports
- E 5.9 Explore the layout and presentation of writing to fit its purpose
- E 5.10 Make short notes from a text and use these to aid writing
- E 5.11 Summarise a sentence or a paragraph in a limited number of words